



Family Friendly



Positive



Behaviour

and



Relationships



Policy

We have high expectations for all our pupils in terms of their ability to learn and every day is viewed as an opportunity to develop, practice and extend knowledge and skills. However, one of the biggest barriers to achieving this may be the pupils' ability to self-regulate. Access to the curriculum can be severely hindered for a pupil who is emotionally dysregulated. It follows, therefore, that a happy and emotionally regulated pupil is more inclined to make progress due to their readiness to learn and engage. Old Park's aim is to truly understand pupils and their behaviour to improve the quality of life for all of our pupils and their families.

Role of School

At Old Park School, the headteacher takes ultimate responsibility for ensuring that the school has high expectations of pupils' conduct and behaviour, taking into consideration their additional needs. She works to ensure that the school's approach meets 'the national minimum expectation' and is aligned with the Ofsted grade descriptors for assessing behaviour and attitudes.

The headteacher works in partnership with the Positive Behaviour Support lead to ensure that there is a consistent and fair implementation of the measures outlined in the Positive Behaviour and Relationships policy, thus creating a whole-school approach to behaviour. The school leadership team plays an active, visible role in promoting behaviour expectations.

In addition, Old Park has a Positive Behaviour Support team, who provide day to day, 'on the ground' advice and guidance. Some members of the team also deliver our inhouse Team Teach training.

The school's governing body oversee the work above at least termly, ensuring that it remains in line with the behaviour principles written statement.

Teaching and non-teaching staff work in loco parentis and should always be mindful of their duty of care to the pupils. This policy is for the protection of pupils and all teaching and support staff (including student placements).

Working in Partnership

All pupils who attend Old Park School have an Education Health and Care Plan (EHCP). The detail from this plan is summarised in their All About Me profile. This includes day to day strategies and resources a pupil needs to help regulate their emotions and behaviour e.g. access to identified communication systems, sensory diets and use of ear defenders in noisy environments etc. Class teams work to ensure that these are consistently embedded into daily provision.

For some pupils they will require additional support to address identified behaviours that challenge. This is when school may decide, in partnership with families and other agencies to put an Agreed Behaviour Support Plan (ABSP) in place.

ABSPs are structured using a consistent format. This details a pupil's communication method, known motivators and behaviours which present a risk of significant harm. Strategies and approaches are detailed across the six stages of a crisis and are structured in relation to the unique learner, the adult/positive relationships and engaging environments.

Key Contacts

The Positive Behaviour Support team in school is led by Miss Claire Read. She is supported by Mrs Sarah Hooton, Miss Susie Burrell, Miss Chloe Khan, Ms Emily Judd, Miss Marie Derbyshire, Miss Kate McCurry, Miss Marissa Evans, Mrs Sammy Broomhall and Mr Kev Holloway-King. In addition, our NHS LD nurse is also available to support with behaviour.

When Concerns Arise

Old Park works proactively with a range of multi-agency professionals as detailed in the full policy to ensure that we can safely provide the provision as detailed in a pupil's Education, Health and Care Plan. We may also involve the Dudley Educational Psychology service.

Where we feel that we require additional support and guidance or where we can no longer meet the needs of a pupil, then an emergency review of the EHCP may be held. Parents and carers and the Local Authority SEND Case Officer will be involved in this meeting.

Where families express concerns about managing their child's behaviour within the home or community, then a referral can be made to the LD Nurse within school. In addition, we can signpost support and we also host family workshops on topics such as sensory processing, positive behaviour support and restricted eating/diets.



More Information

A copy of the schools full Positive Behaviour and Relationships Policy can be found at [Old Park School - School Policies](#)